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| **Protocol for Beginning of the year/Pre-Observation Conference** |

**The teacher may complete this form and submit it to the appropriate evaluator prior to the pre-observation conference. The teacher should reflect on the Teaching Performance Evaluation rubric to complete this form and to prepare for the conference. This protocol is to be used to guide the conversation.**

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| Name of Teacher: |  |
| School: |  |
| Grade Level/Subject(s): |  |
| Name of Observer: |  |
| Date of Pre-Observation Conference: |  |
| Date of Scheduled/Announced Classroom Observation |  |

**Evidence of teacher performance will be gathered for all components for the Teacher Performance Evaluation. Evidence of planning and preparation and professional responsibilities will be gathered during the pre- and post-observation conference process through the review of lesson plans, student work, communication logs, conversation about practice, and other professional and instructional artifacts.**

**Questions for discussion:**

*1. In general, how do you approach planning instruction using the Arizona’s College and Career Ready Standards and TUSD curriculum? What assessments will you use to determine whether the students have learned what you intend? (1c, 1e, 1f)*

*2. How does this instruction fit in the sequence of learning for this class? (1b, 1e, 1a)*

*3. What are your learning outcomes for this lesson? (1c, 1f)*

*4. How will you engage the students in the learning? Provide any resources or other materials the student will use. (1d, 1e, 1a)*

*5. Briefly describe your students for this class and how will you differentiate instruction for different individuals or groups of students in the class? (1b, 1d, 1c)*

*6. Is there anything that you would like me to specifically observe during the lesson?*