



Cholla High Magnet School Lesson Plan

Date: _____

Duration: 78 minutes

Materials:

- Lunch bag filled with advisor's items
- Ice-breaker activities (see attached)
- "SSR – Why and How" handout (see attached)

Focus:

Students will get to know advisors and students within Advisory

Activity 1: "All About Me" Bag

1. Advisors will be introducing themselves to their advisory groups by demonstrating the "All About Me" bag activity.
2. Advisors will be provided with a small lunch bag. Each advisor will fill their bags with items that represent something about him or her.
3. There are two ways to do this:
 - Advisors can fill the bags with physical items, such as baby pictures, objects from a collection, objects that represent career goals, family pictures, sports memorabilia, etc.
 - Advisors can also fill the bag with scraps of paper that have these items written down.
- Note:** Advisors should model these two ways, so that if students do not show up with items for their bags the next day, the slips of paper can be used as a back-up.
4. The advisor will pull out each item and tell the students a short story about it and how it says something about them.
5. Once advisors are finished with their presentation, students can ask additional questions about how the items represent their advisor.

Activity 2: Ice-Breaker Activity (Suggested Ice-Breaker Activities Attached)

Please select one or two from the list, or create your own activity if you prefer.

Activity 3: Introduction to SSR

Check that all students have a book (they should have visited the library with their English classes, so each student should already have one). Read over handout "SSR – Why and How?" If time allows, discuss students' previous experiences with reading, using the handout as a resource.

Closure:

- Remind students to bring in items such as pictures, sports items and drawings that describe them for the "All About Me" bag activity tomorrow.
- Let the students know that they will be given their paper bags the next day and they will have five minutes to get their bags together, decorate them, and think about what they want to say.
- Remind students that if they do not bring any items, they will have to use slips of paper, as you modeled earlier.



Pueblo Advisory Lesson Plan

Date: Thursday, January 12

Duration: 54 minutes (first 10 minutes of class are for Channel One; last 6 minutes of class are for Warrior Radio; 38 minutes of class are for finishing the "All About Me" bag activity)

Materials:

- Students' "All About Me" bags

Focus:

Students will continue to get to know advisors and other students within the advisory.

Activity 1: Channel One (no Channel One activities today)

Activity 2: "All About Me" Bag Sharing

Students were introduced to the activity on Jan. 11th, when advisors presented themselves to the class with their "All About Me" bag. Now students will present themselves to the group, using their own "All About Me" bags.

1. First, students can be given 5 minutes to complete their bags. They may need to write ideas on paper if they didn't bring items with them to share. They could also cut pictures from magazines, if any are available, or they may use this time to add more ideas, decorate their bags, or plan their self-presentations.
2. Then students take turns volunteering to introduce themselves, using their bag items as prompts to tell stories about themselves and to say what makes them unique. Limit their presentations to 1 – 2 minutes. The advisor can ask prompting questions if the student is uncertain about what to say. Respectful questions among students should be encouraged. The advisor may want the class to applaud each presenter when he/she finishes.

Activity 3: Warrior Radio (last 6 minutes of advisory period)

Closure:

Advisors and students should review each student's name after this activity. Remind students that next week the group will continue with more ice-breakers, or community building activities, so they will need to know each other's names and something about everyone in their advisory group. Challenge them and yourself to know everyone's name by the next advisory period.