

Cholla High School International Baccalaureate Diploma and Career-Related Program Admissions Policy

DESCRIPTION OF ADMISSIONS POLICY

The Cholla High School IB Diploma and Career-Related Program are open access programmes available to students who choose to enroll. Students can choose to enroll as Diploma candidates which consists of six (6) academic courses, one from each academic grouping and complete the Core requirements. Students can choose to enroll as Career-Related candidates by choosing any two (2) IB Diploma courses that meet their highest interests, their CTE pathway of choosing, and the IBCP Personal and Professional Skills course. Or they can choose to be certificate candidates and choose between one to six (1-6) diploma courses.

Cholla has developed IB Prep courses at the 9th and 10th grades. These courses in English, Math, History and Science are also open access. These courses are not required for enrollment in either of the programmes. In addition, students have the option of choosing from multiple career technical education (CTE) courses in both 9th and 10th grade, as scheduling allows.

For some of the courses previous coursework is required; however, options are available so all students can fully participate in any of the programmes regardless of prior course work. Specifics are listed below.

Course	Prerequisite
Personal and Professional Skills	None, but recommended 1 year of passing grades in a CTE course
CTE Courses	Student's chosen career pathway must be taken in sequence with passing grades each semester: 1-2, 3-4, 5-6, 7-8. Students can enter a level 1-2 as late as their junior, 11th grade year.
English A: Literature HL	English 9 and 10 (either traditional or IB Prep)
Spanish A: Language and Literature HL	Spanish Language Arts or proficiency in language as determined by teacher
Arabic ab initio SL	None, preferably Arabic 1, 2
German ab initio SL	None, preferably German 1, 2
Spanish B SL	Spanish 1,2 and Spanish 3,4



Course	Prerequisite
History of the Americas HL	None; however, AP Human Geography and AP World History or American Government/Economics is encouraged
Biology SL	IB Prep Biology or Biology
Chemistry SL	Honors Chemistry or Chemistry
Environmental Systems and Societies SL	None; however, Biology and Chemistry is encouraged
Mathematical Applications and Interpretations SL	Algebra I, Geometry
Mathematical Analysis and Approaches SL	Algebra I, Geometry, Algebra II or Algebra II Honors
Music HL	Band or Orchestra
Psychology HL	None, preferably IB Prep English 1, 2 and 3, 4
Theatre HL	Suggested minimum Beginning Theatre
Visual Arts HL	Suggested minimum Beginning Art

The Cholla IB DP and CP does not require an application nor teacher recommendation prior to enrolling in courses. Due to this truly open access protocol, support systems have been established to help all students transition into IB DP/CP courses. These systems include tutoring program, mentoring by other students and check ins with the IB DP/CP Coordinator. A summer program has also been used to help transition students with emphasis on academic writing and research.

Monthly team meetings between the IBDP/CP Coordinator and the different content area teachers are used to identify students who may be struggling with content, attendance or engagement. At times, it is necessary to reach out to resources beyond the established IB support system, such as a Social Worker or Dropout Prevention Specialist. This team framework is well-established and utilized.

Finally, educating the parents/guardians is an integral part of a student's success. Being open and honest about the rigors of the programme along with the benefits early is key to building a stronger support system around the student. Parent informational meetings will be offered for the Diploma and Career-Related Candidates after Spring registration is completed.

This policy will be reviewed and revised by stakeholders every two years.

Reviewed and Revised September 2023

