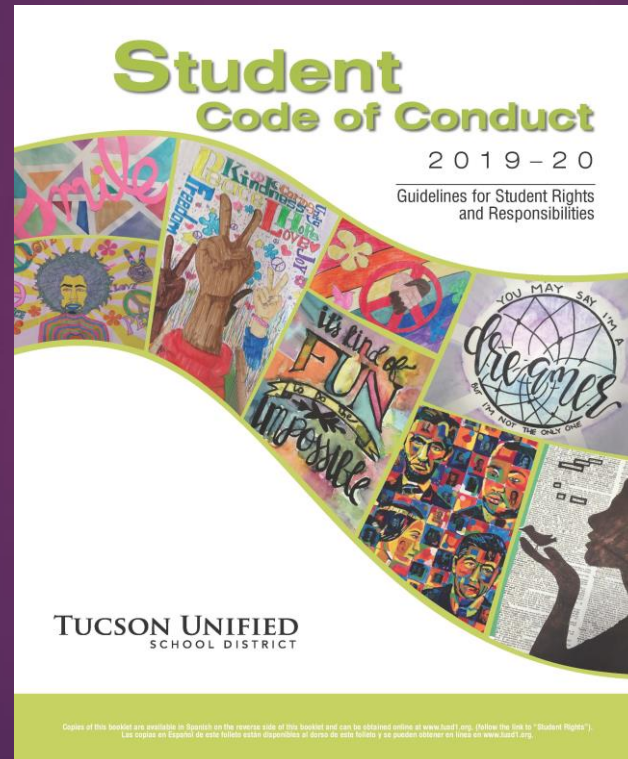


TUSD's Student Code of Conduct SY 2020-2021



STUDENT RELATIONS DEPARTMENT

Discussion Topics

THE CODE

WHEN THE CODE APPLIES

DUE PROCESS

RESTORATIVE PRACTICES

POSITIVE INTERVENTIONS AND SUPPORTS

EXCLUSIONARY CONSEQUENCES

POSITIVE INTERVENTION CENTERS

POSITIVE ALTERNATIVE TO OUT OF SCHOOL SUSPENSIONS

Discussion Topics-Continued

ACTION LEVELS

GUIDELINES FOR APPLYING ACTIONS

VIOLATIONS

VIOLATION RESPONSES

STUDENT RIGHTS

STUDENT RESPONSIBILITIES

SAFETY PROTOCOLS

What is the Code?

A GUIDE THAT OUTLINES:

BEHAVIOR EXPECTATIONS

RIGHTS AND RESPONSIBILITIES OF STUDENTS

RIGHTS AND RESPONSIBILITIES OF STAFF

When Does the Code Apply?

SCHOOL HOURS

ON BUS (OR OTHER DISTRICT VEHICLE)

ADMINISTRATIVE JURISDICTION

SCHOOL-SPONSORED EVENTS/FIELD TRIPS

ATHLETIC/EXTRACURRICULAR ACTIVITIES

PORTAL TO PORTAL



**BEHAVIOR THAT HAS A DETRIMENTAL EFFECT ON OTHER STUDENTS (THREATS/HARASSMENT VIA SOCIAL MEDIA)

Due Process

REQUIRED RUDIMENTARY DP STEPS:

GIVE ORAL OR WRITTEN NOTICE OF ALLEGED MISCONDUCT

IF STUDENT DENIES, ADMIN EXPLAINS THE EVIDENCE

ADMIN GIVES STUDENT THE OPPORTUNITY TO PRESENT THEIR SIDE



Due Process

FORMAL

THE RIGHT TO REPRESENTATION BY THE PARENT OR LEGAL COUNSEL

THE RIGHT OF THE PARENT TO BE PRESENT AT ALL PROCEEDINGS INVOLVING THEIR CHILD

THE RIGHT OF THE STUDENT, PARENT, OR REPRESENTATIVE TO REASONABLE ACCESS TO NON-PRIVILEGED EVIDENCE AND THE STUDENT'S RECORDS AT LEAST TWO DAYS PRIOR TO THE LONG- TERM SUSPENSION HEARING

(THIS RIGHT MAY BE EXERCISED AT ANY REASONABLE TIME DURING REGULAR SCHOOL HOURS AFTER FIRST MAKING PICK-UP ARRANGEMENTS WITH THE PRINCIPAL OR DESIGNEE)

Due Process

FORMAL

THE RIGHT TO BE FREE FROM ANY REQUIREMENTS TO PRESENT EVIDENCE AGAINST HIMSELF OR HERSELF

THE RIGHT TO PRESENT FAVORABLE EVIDENCE AND WITNESSES

THE RIGHT TO QUESTION ADVERSE EVIDENCE AND WITNESSES PRESENTED AT THE PROCEEDING

THE RIGHT TO HAVE THE TESTIMONY PRESENTED PRESERVED AT THE STUDENT'S OWN EXPENSE

THE RIGHT TO HAVE AN INTERPRETER PRESENT, IF ONE IS NECESSARY



Restorative Practices (RP)

WHAT ARE THEY?

STRATEGIES FOR SOLVING PROBLEMS

BUILDS RELATIONSHIPS

ADDRESSES SOCIAL AND EMOTIONAL ISSUES CREATED BY CONFLICT

RESTORES STUDENTS

Positive Behavior Interventions and Supports (PBIS)

WHAT IS IT?

A FRAMEWORK DESIGNED TO PREVENT PROBLEM BEHAVIOR BY:

CREATING A SAFE ENVIRONMENT

SUPPORTS APPROPRIATE BEHAVIOR

REDIRECTS DISRUPTIVE BEHAVIOR

TEACHES BEHAVIORAL EXPECTATIONS

USES REFERRAL DATA FOR PROBLEM SOLVING

Exclusionary Consequences (EC)

WHAT ARE THEY?

A CONSEQUENCE THAT REMOVES A STUDENT FROM CLASSROOM INSTRUCTION FOR:

LONGER THAN 30 MINUTES

OR

LONGER THAN ONE CLASS PERIOD

When Can EC be Used?

LEVEL ONE AND TWO VIOLATIONS?

NO

LEVEL 3 VIOLATIONS?

YES, **IF** THE BEHAVIOR IS ON-GOING/ESCALATING AND THERE ARE LISTED INTERVENTIONS RELATED TO THE SPECIFIC BEHAVIOR, OR TO PROTECT STUDENT/ STAFF SAFETY

LEVEL FOUR AND FIVE VIOLATIONS?

YES

Positive Intervention Centers (PICs)

WHAT ARE THEY?

SUPPORTIVE ENVIRONMENTS WHERE A STUDENT MAY GO DE-ESCALATE WHEN FEELING:

OVERWHELMED

ANGRY

UPSET

NEEDING A TIME-OUT

Positive Alternatives to Out of School Suspensions

ABEYANCE CONTRACTS-A CONTRACT THAT WILL SHORTEN OR ELIMINATE A SUSPENSION

IN-SCHOOL INTERVENTION (ISI) -AN ALTERNATIVE TO SUSPENSION WHERE STUDENTS CONTINUE TO RECEIVE CLASSROOM INSTRUCTION FROM CONTENT –CERTIFIED TEACHERS

IN-SCHOOL SUSPENSION (REASSIGNMENT TO A DIFFERENT CLASS OR AREA) AN ALTERNATIVE TO SUSPENSION WHERE STUDENTS RECEIVE CORE CURRICULUM IN A SUPERVISED SETTING-ONLY USED AT SITES WITH NO ISI

DISTRICT ALTERNATIVE EDUCATION PROGRAM (DAEP)-AN ALTERNATIVE TO LONG-TERM SUSPENSION WHERE STUDENTS CONTINUE EDUCATION AND REFLECT ON THEIR INAPPROPRIATE BEHAVIORS

Action Levels

FIVE LEVELS OF VIOLATIONS

ONE AND TWO CONSIDERED 'LOWER' VIOLATIONS

THREE - MID-RANGE

FOUR - SERIOUS

FIVE - MOST SERIOUS-POTENTIAL EXPULSION

Guidelines for Applying Actions

NOTHING IN THE CODE SHALL PREVENT SCHOOL PERSONNEL FROM PROTECTING CAMPUS SAFETY AS APPROPRIATE

ADMINISTRATORS AT THE ELEMENTARY LEVEL **MAY** CONSIDER ALL VIOLATIONS AT ONE LEVEL LOWER THAN THAT OF THE ACTUAL VIOLATION

ADMINISTRATORS MAY REQUEST A WAIVER OF MANDATORY ACTIONS FOR LEVEL 4 OR 5 CONSEQUENCES THROUGH THE APPROPRIATE ASSISTANT SUPERINTENDENT

Violation Categories

AGGRESSION

ALCOHOL, TOBACCO AND OTHER DRUG VIOLATIONS

ATTENDANCE POLICY VIOLATIONS

OTHER VIOLATIONS OF SCHOOL POLICIES

DISHONESTY

TECHNOLOGY, IMPROPER USE OF

TRESPASSING, VANDALISM OR CRIMINAL DAMAGE

SEXUAL OFFENSES

ARSON

HARASSMENT AND THREAT. INTIMIDATION

SCHOOL THREAT OR INTERFERENCE

THEFT

WEAPONS AND DANGEROUS ITEMS

Responses to Violations Levels 1 and 2

LEVEL 1 AND 2 VIOLATIONS OFTEN OCCUR IN THE CLASSROOM
ARE USUALLY ADDRESSED BY THE TEACHER

SOME LEVEL 1 AND 2 RESPONSES ARE:

RESTORATIVE CONFERENCE/CIRCLE

PARENT/GUARDIAN NOTIFICATION

TIME OUT

MENTORING

Responses to Violations-Level 3

MAY OCCUR CAMPUS WIDE
USUALLY ADDRESSED BY ADMINISTRATION

SOME LEVEL 3 RESPONSES ARE:

RESTORATIVE CONFERENCE/CIRCLE

IN-SCHOOL INTERVENTION (SHORT TERM)

IN-SCHOOL SUSPENSION (SHORT TERM)

OUT OF SCHOOL SUSPENSION (SHORT TERM)

**THESE RESPONSES MAY ONLY BE TAKEN IF THE BEHAVIOR IS ON-
GOING/ESCALATING **AND** INTERVENTIONS HAVE BEEN ATTEMPTED **AND**
DOCUMENTED

Responses to Violations

Levels 4 and 5

MAY OCCUR CAMPUS WIDE
ADDRESSED BY ADMINISTRATION

SOME LEVEL 4 AND 5 RESPONSES ARE:

RESTORATIVE CONFERENCE/CIRCLE

OUT OF SCHOOL SUSPENSION (LONG TERM)

ABEYANCE (LONG TERM)

EXPULSION

**RESPONSES TO DRUG/ALCOHOL POSSESSION/USE AND FIGHTING ARE

STANDARDIZED

Student Rights

LEARNING IN A SAFE, CLEAN, NON-JUDGMENTAL ENVIRONMENT

RECEIVE APPROPRIATE ACCOMMODATIONS

DUE PROCESS

BE FREE FROM RETALIATION

HAVE ACCESS TO SCHOOL-WORK WHILE ON SUSPENSION

Student Responsibilities

RESPECT THE RIGHTS, FEELINGS AND PROPERTY OF ALL MEMBERS OF SCHOOL COMMUNITY

DISPLAY BEHAVIOR THAT DOES NOT COMPROMISE THE SAFETY OF OTHERS AND/OR STAFF

ATTEND SCHOOL DAILY

PARTICIPATE

2020-2021 Safety Protocols

HAND HYGIENE-HAND WASHING WILL BE PRACTICED AT REGULAR INTERVALS

FACE COVERINGS-ALL STAFF, STUDENTS AND PARENTS/GUARDIANS **MUST** WEAR FACE COVERINGS WHILE ON DISTRICT PROPERTY

HEALTH SCREENINGS-WILL BE CONDUCTED REGULARLY

ENHANCED CLEANING-CLEANING/DISINFECTING WILL TAKE PLACE ON ALL HIGH TOUCH AREAS AT LEAST DAILY