



a. Hybrid and Re-opening

*Mr. Armenta stated that for the most part our reopening has been successful. All teachers are now back, the buses are starting to come at a more favorable time, and everybody seems to be getting used to the new schedule(s). Ms. Ingram reported that we currently have 533 students designated to come in person, 887 students who are remaining remote, and 179 students whose families are still undecided. Mr. Armenta advised the Council that, per the Governor's executive order, we are required to accept whoever shows up. Mr. Armenta did acknowledge that there have been concerns raised over the in-person conference period that runs in conjunction with 6<sup>th</sup> period classes on Tuesdays and Fridays, along with other small glitches in the bell schedule.*

b. 2021-22 Funding and District Concerns with funding

*We remain on track to accommodate 1,712 students next year. Currently, we have 1,599 already registered. Mr. Armenta expressed optimism that the difference will be made up through a combination of recruiting efforts (see item IV-c below), an increase in community members being vaccinated, and the fact that historically many of our families will wait until the first week of the school year to register their kids. Our funding appears to be secure; Mr. Armenta does not anticipate have to close any of our programs or lose any teaching positions.*

*Mr. Armenta acknowledged that the recently passed "American Rescue Plan" (ARP) contains some \$2.32 Billion to help schools reopen safely, with 20% of that money designated for Summer School sessions, to help students recover from learning deficiencies caused by the pandemic. Mr. Armenta noted that this will create significant opportunities for staff to make extra money during the summer – but he also noted that some staff members may be approaching burnout, thus choosing not to teach Summer School.*

*Mr. Armenta also expressed concern about the number of vacancies we will have in the math department, exhorting staff to try to help identify potential recruiting targets in this area.*

c. Unitary Status Plan and Integration Plan (Mr. Armenta, Ms. Ingram, and Ms. Ruiz-Alegria)

*Mr. Armenta discussed the new recruiting billboards place in the Flowing Wells and Davis-Monthan AFB areas. He explained that the judge and the special master in the ongoing desegregation case understand that every year we'll lose some students and gain others as the year goes on. This only becomes a matter of concern when this is seen to have a greater impact on one particular demographic group (ethnicity) over others, which has not been the case at Cholla HS. Counselors and coordinators continue to work toward fulfilling monthly outreach/recruitment goals, attending outreach events, sending postcards and other mailers, etc.*

*Mr. Armenta expressed the hope that the desegregation case may soon be settled, but also noted that we will still be expected to work toward integration as a condition of continuing to receive desegregation funds.*

d. Athletics: Mr. Tariq Rasool: *The Cholla softball team is currently playing Pueblo – Mr. Rasool said that Pueblo was up 2-0 when he left the game to come to this meeting.*

• Facilities update: *Mr. Rasool reported the following:*

- 1. The \$50,000 project to resurface the auditorium stage is now complete and looks great.*
- 2. Today's surprise Pima County Health Department inspection went extremely well.*
- 3. Mr. Rasool had high praise for the new "Zen Garden" project that Ms. Hetschel has been heading up. He stated that it would be nice to see English teachers come up with literary quotes that can be used to enhance the ambience of the space.*
- 4. A revised emergency evacuation plan is coming soon.*

5. ***Mr. Rasool touted the decision to keep the Commons entrances closed until 7:30 each morning, believing that this is helping reduce early-morning stress on teachers.***
  6. ***Mr. Rasool is continuing to stress “The Three Ws,” meaning wear a mask, wash your hands frequently, and watch the distances between you and others.***
- e. Information on Family Engagement: Ms. Sharon Ingram
- Student Enrollment numbers (including Learning Centers, In-Person and Remote Learning)  
*(See item IV-a, above)*
  - Upcoming school events:
    1. ***Next family engagement team meeting is scheduled for 4/6/21 at 5:00 p.m. This will be the last team meeting this school year.***
    2. ***Recently, a panel of 6 parents was convened as a Title-I Focus Group, to discuss concerns with the way classes are working in the current environment. Ms. Ingram reports that some parents expressed concerns over issues with technology, inconsistent teacher policies regarding “participation points,” and parents’ ability to get responses from teachers to requests for information and feedback – but that overall, are parents believe we’re all trying to do our best to help their children progress and succeed.***
    3. ***Ms. Ingram stated that Ms. Hertwig is working on compiling a Cholla HS Cookbook, as a way to build a sense of community with our students and their families. More recipes are needed!***
- f. 2020-2021 Teaching and Learning: Ms. Cathy Adams
- 2021-22 Student Registration and Master Schedule

***Ms. Adams announced that on Thursday, April 1, teachers will begin to receive their tentative teaching assignments/schedules for 2021-2022. She advised the Council that these assignments will continue to be subject to changes in enrollment, student course choices, etc. But she noted that principal work has been completed and that she’s working with department chairs to coordinate periods and collaborative teacher teams (CTT).***

- Benchmarks and Instructional Focus

***Preliminary data from the third quarter benchmark testing revealed some positive results in algebra and geometry. Ms. Adams reports that algebra scores went up so much that we’re now ranked number 4 in the District! Geometry is also up, moving us into about the middle of the pack. English Language Arts struggled a bit. Ms. Adams stated that more specific data will be shared with the faculty at our next staff development session – and will be shared with the Council at our next meeting.***

- Spring Assessment Calendar

***Ms. Adams reports that the fourth quarter – as always – will be incredibly busy with Spring assessments. This week we’re administering the AZ Science test. Mr. Armenta stated that this test is largely experimental, so the results will not really effect the school or the students. Still, both he and Ms. Adams praised the academic intervention team (AIT) for all their hard work in arranging this test. The first round of AZ Science testing occurred today and, for the most part, other than some technology issues went relatively smoothly.***

Next week, our juniors will be taking the ACT Ms. Cabral (College and Career Center) is setting this up. After that, our sophomores will be taking the AZ-Merit-2 tests in reading, writing, and math.

In addition, there will be certification tests in many career and technical education (CTE) classes, as well as advanced placement (AP) testing in world history and Spanish.

Finally, Ms. Adams announced that plans are beginning to be made for an in-person Graduation ceremony, on the football field, for the class of 2021. Right now, she reports that each graduating senior will only be allowed to invite two guests, to allow for proper social distancing – though she hopes that this will eventually be expanded to allow each student to invite four guests. She also warned that teachers may be needed to monitor and enforce social distancing guidelines in the stands, rather than form the traditional faculty honor guard.

V. Date/Time of and agenda items for next meeting ..... **Discussion**

**Tuesday, April 20, 2021, at 4:30 p.m. via ZOOM**

VI. Adjournment ..... **Action**

*Motion to adjourn: FArmenta*

*2<sup>nd</sup>: JMiles*

*Approved unanimously*

If you have any questions about the above agenda – or if you have issues that you’d like the Cholla High School Council to consider, please contact our facilitator, Mr. William J. Greenberg, by email: [William.Greenberg@tusd1.org](mailto:William.Greenberg@tusd1.org).

