

After some initial discussion, it became clear that the Site Council wanted to honor and respect the suggestions made by ALL stakeholders – thus, there was no desire to attempt to “prioritize” the requested items. Ms. Ingram suggested that most of the suggestions could be grouped into broader categories, which would then represent Cholla High School’s most urgent needs for this funding. The attached list represents the final draft of the Cholla HS list of requests and priorities for ESSER funding.

Motion to approve the attached list: GNelson 2nd: JNoriega Approved unanimously

Mr. Armenta then informed the Council that, as a result of this vote, he is now prepared to advocate for and defend the attached document at the District level. He also promised to report back to Site Council with the results of those District-level discussions.

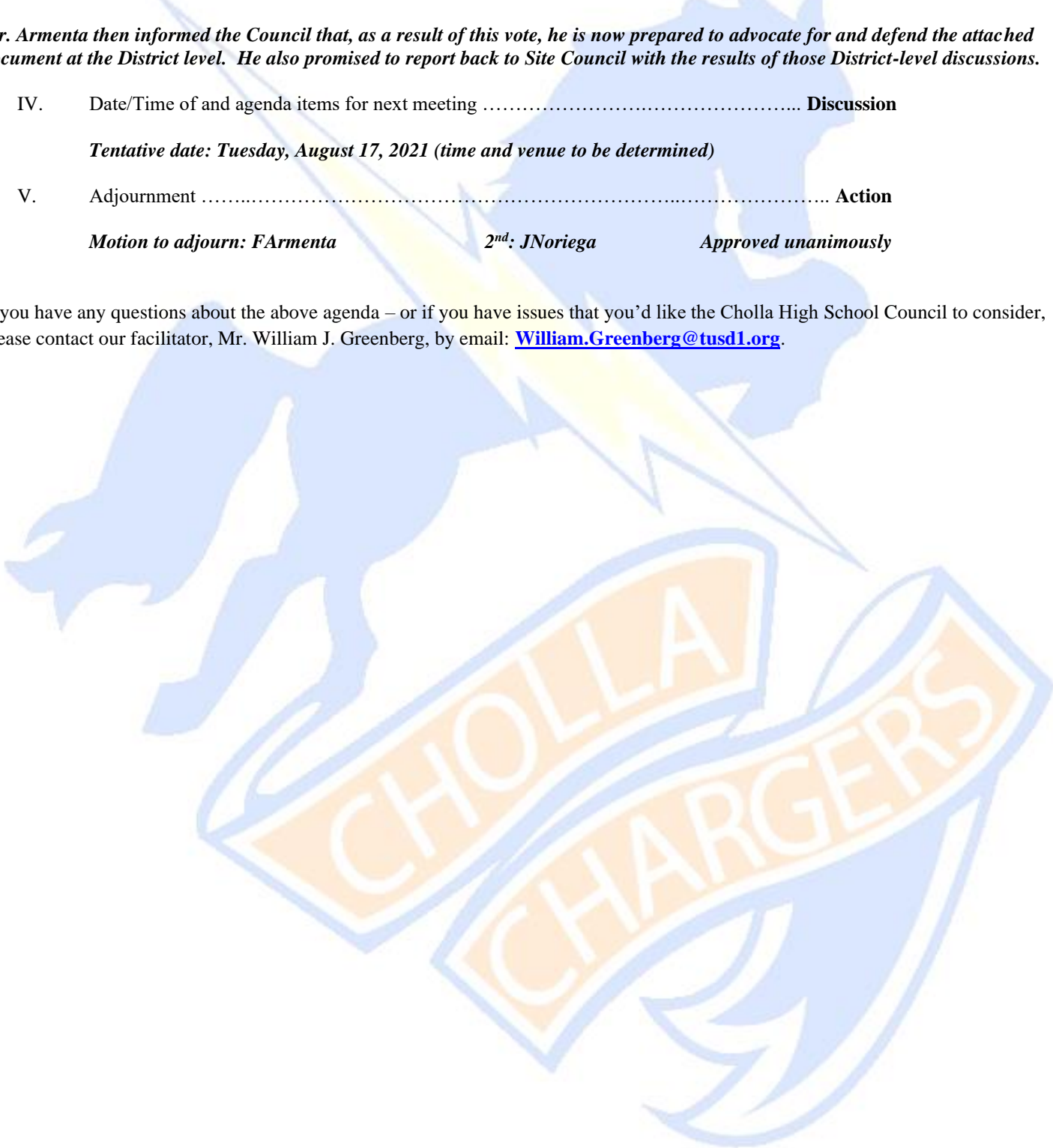
IV. Date/Time of and agenda items for next meeting **Discussion**

Tentative date: Tuesday, August 17, 2021 (time and venue to be determined)

V. Adjournment **Action**

Motion to adjourn: FArmenta 2nd: JNoriega Approved unanimously

If you have any questions about the above agenda – or if you have issues that you’d like the Cholla High School Council to consider, please contact our facilitator, Mr. William J. Greenberg, by email: William.Greenberg@tusd1.org.



ESSER Funding Proposal-Cholla Departments

All Departments, compiled

Due date: May 7, 2021

Discuss possible uses of ESSER Funds with your department colleagues.

Please take notes on the form below

Email completed form to Sharon.Ingram@tusd1.org

Which focus area does this expenditure address? (check all that apply)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Academic Loss (Blue) | <input type="checkbox"/> PPE |
| <input checked="" type="checkbox"/> Educational Technology (Green) | <input type="checkbox"/> Distance Learning |
| <input checked="" type="checkbox"/> Mental Health Support (Yellow) | <input checked="" type="checkbox"/> Minimizing Transmission (Purple) |
| <input checked="" type="checkbox"/> Recruitment/Retention (Grey) | <input checked="" type="checkbox"/> Other |

Explain what you need and how it relates to the impact of COVID-19

Academic Loss (Blue):

- 1. Additional FTE to reduce student to teacher ratios (6 requests)**
 - Teachers or Teacher aides/Parapros to work in classrooms
 - Permanent sub(s) on campus (2 requests)
 - Ex Ed credit recovery position
- 2. Funding to support academic loss:**
 - Learning Centers
 - More class offerings
 - Added duty pay for teachers: interventions/paperwork/tutoring (4 requests)
 - Paid summer PD/Curriculum development (June and July)
 - Computer Lab access for before school, after school, lunch (staffing)
 - Learning Spaces
 - Funds for department needs, Money for departments to buy needed items: technology, PPE, materials, UV goggle sanitation cabinets for all science classrooms

Educational Technology (Green):

- 1. Cholla On-site Technology FTE (3)**
 - Technology person to work with families (3 requests)



- Technology person to work with teachers- supports integration of technology into content area (3 requests)
 - Technology person to work with students
2. Technology Professional Development/Paid training for small groups (2 requests)
 3. Standard technology for all classrooms:
 - Increased Bandwidth, Promethean boards, document cameras, printers, scanners, cameras, microphones, Telephones, extra cords/laptops/chargers for students who forget
 4. Software
 - IXL, Newsela, Airtame wireless sharing devices for every teacher, Pocketracker (mobile ID scanner)

Mental Health Support (Yellow):

- Counselor (4 requests)
- MTSS worker (2 requests)
- Social Worker (2 requests)
- *Mental health trainings/PD (onsite support for ADULTS and students)
 - rest lounges/mindful spaces
- Increased PD in all areas- trauma informed and social/emotional instruction

Recruitment/Retention (Grey):

1. Additional FTE
 - *Attendance/registration staff (1)
 - *Funding for Additional opportunities for students (tutoring, afterschool clubs, field trips, job visits, college visits) (3 requests)
2. Recruitment Swag
 - Recruitment items and items for culture & climate: refillable water bottles, tablecloth, pens, caps, t-shirts, lanyards, "Starter pack" for students – supplies (pens, paper, highlighters, graph paper, daily planner/digital planner)
 - Permanent signage around the school

Minimizing Transmission (Purple):

1. Additional FTE
 - Additional Engineer (2 requests)
 - Additional custodians (2 requests)
 - Additional security to monitor restrooms (2 requests)
2. Facilities enhancement
 - Water filling stations – additional locations (4 requests)
 - Update windows so they can open
 - Update electrical outlets
 - Upgrading bathrooms
 - Replacement filters for purifiers
 - Surveillance cameras
 - Removing carpet, sealing floors with epoxy
3. Adaptability of learning spaces: Furniture that allows for flexible seating/grouping/collaboration

Other (Red):

1. New lawn mower
2. Golf cart

