

Cholla High School



HOME OF THE
CHARGERS

AUGUST 18, 2021

Title I Key Features
INTEGRATED ACTION PLAN

Cholla Administrators

- ▶ Frank Armenta, Principal
 - ▶ Frank.armenta@tusd1.org
 - ▶ 520-225-4004
- ▶ Tariq Rasool, Assistant Principal
 - ▶ Tariq.rasool.@tusd1.org
 - ▶ Athletics & Facilities
 - ▶ 520-225-4012
- ▶ Cathy Adams, Assistant Principal
 - ▶ Cathy.adams@tusd1.org
 - ▶ Teaching and Learning
 - ▶ 520-225-4005
- ▶ Sharon Ingram, Assistant Principal
 - ▶ Sharon.ingram@tusd1.org
 - ▶ Student Services
 - ▶ 520-225-4214

Amazing things at Cholla!

- ▶ Graduating class of 2021: Scholarship amounts: \$8,126, 600
- ▶ 21st Century Grant - \$120,000, 2021 - 2022
- ▶ Charger Express bus – 23X
- ▶ ALE students
 - ▶ IB students
 - ▶ Tested: 94
 - ▶ Full Certificates: 3 (10 candidates)
 - ▶ Course Certificates: 84
 - ▶ AP students tested: 38



COVID Information

- ▶ On Wednesday, August 4, 2021, the Tucson Unified School District Governing Board and Superintendent Dr. Gabriel Trujillo met and approved “... to mandate masks for all students, employees, and visitors inside of all district schools and facilities, effective immediately.”
- ▶ Please make sure your child has a mask to use during the school day.
- ▶ More information regarding the TUSD COVID-19 Mitigation strategies can be found at www.tusd1.org/COVID-19
- ▶ We continue to follow the Centers for Disease and Control Prevention guidelines with respect to K-12 School Guidance.
- ▶ Cholla - Pool Testing site



Title 1

The purpose of Title I is to ensure that all students receive a high-quality education from appropriately certified, effective, well-trained staff using evidence-based instructional methods.



Title I Program Intents & Purpose

Under the Elementary & Secondary Education Act (ESSA) our school has been allocated (approximately) \$731,922.00 in Federal Title I dollars for use during this school year.

These funds are given to schools with the specific purposes of:

1. Supporting struggling learners with additional resources and help in reading and mathematics.
2. Educating and training families to better support their students to achieve at high academic levels.
3. Ensuring that all students receive a high-quality education from appropriately certified, effective, well-trained staff using evidence-based instructional methods.



Elementary and Secondary School Emergency Relief (ESSER) II Site Funds

	Description	Details	1 Year Cost	ESSER FTE
1				
2	RTI - Technology	Technology - Families, Parents, Students, Teachers - certified	\$ 70,000.00	1
3	School Community Liaison	School Registration Attendance Tech, Recruitment/Retention, classified	\$ 35,000.00	1
4	Educational Technology	Active panels: Promethean Boards	\$ 105,000.00	Capital
5	(5) teachers @ 6/5th	Technology - Students, Teachers (Job-Embedded PD Facilitator)	\$ 70,000.00	1
6		Additional Approved Items Total:	\$ 280,000.00	

School Performance/School Letter Grade

The Arizona State Department of Education annually ranks schools by assigning them a school grade. Currently our school has a school grade of C this grade is based on AZ Merit results from SY 18-19 and remains frozen due to the pandemic.

School grades are based on:

- ▶ The percentage of students who obtained the expected (or better) academic growth.
- ▶ Additional factors such as the percentage of students evaluated, the graduation rate, reclassification of English language students.
- ▶ Title I funds help our school maintain / improve our school score by improving student achievement through the strategic use of federal funds.

Our school leadership team will be updating our comprehensive Integrated Action plan in August & September to address our student needs and allocate our school Title I resources with to support:

1. Struggling learners with additional resources and help in reading and mathematics.
2. Educating and training families so that they may better support their students to achieve at high academic levels.
3. Initiatives which ensure that all students receive a high-quality education from appropriately certified, effective, well-trained staff using evidence-based instructional methods.

*****You are invited to participate in our planning process*****



School Integrated Action Plan

Overview



To ensure that all students receive a high-quality education from appropriately certified effective staff using research based instructional methods, our school plan includes the following:

- a. 240 minutes of regular reading instruction per week.
- b. 240 minutes of regular mathematics instruction per week.
- c. **Teacher Training in Professional Learning Communities, Tier I (Teacher led), Tier II (Student with Teacher support) and Tier III (one to one instruction) Instruction and Common Formative Assessments.**
- d. **Teacher Coaches to support teachers with student engagement and teaching strategies.**

School Integrated Action Plan Overview



To support struggling learners with additional resources and help in reading and mathematics, our school plan to improve reading achievement includes the following:

a. Reading/Math Interventions

240 minutes per week through our RTI classes (increase of minutes over last year)

b. Additional Math Classes

240 minutes of additional instruction weekly (increase of minutes over last year)

c. Reading/Math Tutors

- ▶ Tutoring will be held on various days of the week as set up by the individual teachers.
- ▶ To inquire about our tutoring program through our 21st Century Program also known as Cholla Before & After school Program (CBAP). Information to be posted soon. Starting in September.

Academic Family Engagement

Our plan includes steps to promote academic family engagement such as:

- a. District Parent Involvement Policy
- b. School Parent Policy - opportunities for families to participate in workshops, trainings, etc.
- c. Title I Parent Compact commitment to communicate with teacher(s) regarding questions and concerns about student progress.
- d. 21st Century Program also known as Cholla After school Program (CAP). Program started in October of 2020. This is our 3rd Grant Cycle that provides \$700,000 in grant funding over 5 years.

These documents are reviewed and revised annually. We hope you will consider working with us on this. For more information contact Mr. Bill Greenberg, Site Council Facilitator at 520-225-4000 or Vanessa Hertwig at 520-225-4210.



Parents Right to Know

You have the right to request:

- ▶ The qualifications of your child's teacher and instructional staff
- ▶ Your child's level of achievement based on required state assessments

You must be informed within 4 weeks if:

- ▶ Your child is being taught by a teacher who does not meet the appropriately certified requirements of the state

All of this information must be in a language and format that is understandable to you.



Family Engagement

Sharon Ingram, Assistant Principal
Student Services



Family Engagement Opportunities

Parent Engagement Team Contact Info:

Sharon Ingram 520-225-4214

Vanessa Hertwig 520-225-4210

Site Family Engagement Opportunities

- a. School Parent Policy
- b. Title I Parent Compact
- c. Various family and student opportunities throughout the school year to interact with Cholla High School.
- d. Academic Family Engagement Calendar and Events will be announced **on** our website and Parent Link.



Student Services Items of Note:

- ▶ Transportation
 - ▶ Hubs & SunTran: Charger Express (23X)
- ▶ Family Engagement Meeting
 - ▶ August 30, 2021, 5:00 - 6:00pm via Zoom
 - ▶ Ms. Hertwig, 225-4210
- ▶ Tucson Unified Virtual Academy
- ▶ Social/Emotional Advisory time
- ▶ Parent Teacher Conferences
 - ▶ September 2, 2021
 - ▶ Poll
- ▶ Student Progress Reports
 - ▶ September 7, 2020



Student Services Contacts

Counselor: Last Names A-D

Alexandra Tsosie

(520) 225-4218

Alexandra.Tsosie@tUSD1.org

Counselor: Last Names Q-Z

Justin Freitag

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Social Worker

Craig Wunderlich

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Dropout Prevention

Art Ross

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Counselor: Last Names E-LI

Ricardo Valdez

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College & Career Readiness Coor.

Lupita Cabral

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Maria.Cabral@tUSD1.org

MTSS Facilitator

April Ruiz-Alegria

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April.RuizAlegria@tUSD1.org

Community Liaison

Vanessa Hertwig

(520) 225-4210

Vanessa.Hertwig@tUSD1.org

Counselor: Last Names Lo-P

Dr. Teresa Green

(520) 225-4129

Teresa.Green@tUSD1.org

International Baccalaureate Coor.

Ilse Billings

(520) 225-4116

Ilse.Billings@tUSD1.org

Exceptional Education Dept.

Chair

Julie Lindner

Julie.Lindner@tUSD1.org

Native American Student Services

Juanita Mesquita

(520) 225-4125

Juanita.Mesquita2@tUSD1.org

Dress Code/PBIS/Code Of Conduct

- ▶ Tariq Rasool, Assistant Principal of Facilities and Athletics
- ▶ April Ruiz-Alegria, MTSS Coordinator



Dress Code Reminders

CHOLLA HIGH SCHOOL DRESS CODE

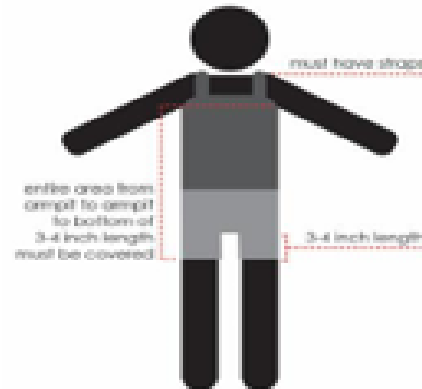
***(REQUIRED AT EVERY SCHOOL, refer to GOVERNING BOARD POLICY 11CA)**

The general guide to acceptable school dress is neatness, cleanliness and appropriateness. While the school cannot and does not dictate styles, it is expected that students will abide by the following rules demonstrating appropriateness in dress as though this were their daily place of business.

- ALL STUDENTS MUST HAVE A CHOLLA HIGH SCHOOL STUDENT ID AT ALL TIMES.
1. Clothing must cover areas from one armpit across to the other armpit, down to approximately 3 to 4 inches in length on the upper thighs (see images below). Tops must have shoulder straps. Rips or tears in clothing should be lower than the 3 to 4 inches in length.
 2. Shoes must be worn at all times and should be safe for the school environment.
 3. See-through or mesh garments must not be worn without appropriate coverage underneath that meet the minimum requirements of the dress code.
 4. Specialized courses may require specialized attire, such as sports uniforms or safety gear.

Additional Requirements:

1. Clothing may not depict, imply, advertise, or advocate illegal, violent, or lewd conduct, weapons, or the use of alcohol, tobacco, marijuana or other controlled substances.
2. Clothing may not depict or imply pornography, nudity, or sexual acts.
3. Clothing may not display or imply vulgar, discriminatory, or obscene language or images.
4. Clothing may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification.
5. Sunglasses may not be worn inside the building unless documented medical issue.
6. Clothing and accessories that endanger student or staff safety may not be worn.
7. Apparel, jewelry, accessories, tattoos, or manner of grooming that, by virtue of its color, arrangement, trademark or any other attribute, denotes membership in a gang that advocates illegal or disruptive behavior is prohibited.



Students who violate the [District's](#) dress standards may be

- Turn inappropriate clothing inside out.
- Change into clothing that may be provided by the school.
- Change into other clothing which has been brought to school.
- Remove the jewelry or other accessory.

*NOTE: Students wearing inappropriate clothing to school are given an opportunity to change clothing or they will be released from school in the company of the parent/guardian.

Cholla High School

Classroom Expectations

BE PRESENT

We are here 180 days.
Take every opportunity to ask questions and learn.

BE ON TIME

Arriving to class on time leads to fewer interruptions and allows for more time to focus on daily lessons and class work.

BE PREPARED

Coming to school with required materials and a ready-to-learn mindset, equips students with the tools they need to be successful in class.

BE KIND

Kindness comes in different forms.
Help create a pleasant environment in your classroom.

BELIEVE IN YOURSELF

Don't worry about what you don't know yet - embrace the fact that you get to learn something new.

DO YOUR BEST

Take care of the things you can control. Try your best every day. You can make an impact in your classroom.

Cholla High School

Campus Expectations

Be KIND

Chargers lend a helping hand to those in need

BE PRESENT

Be RESPONSIBLE

Chargers take care of business - they gear-up, charge-up, show-up, and are accountable for their actions

BE ON TIME

Be RESPECTFUL

Chargers treat their teachers, their campus, their fellow classmates, and themselves with respect

BE PREPARED

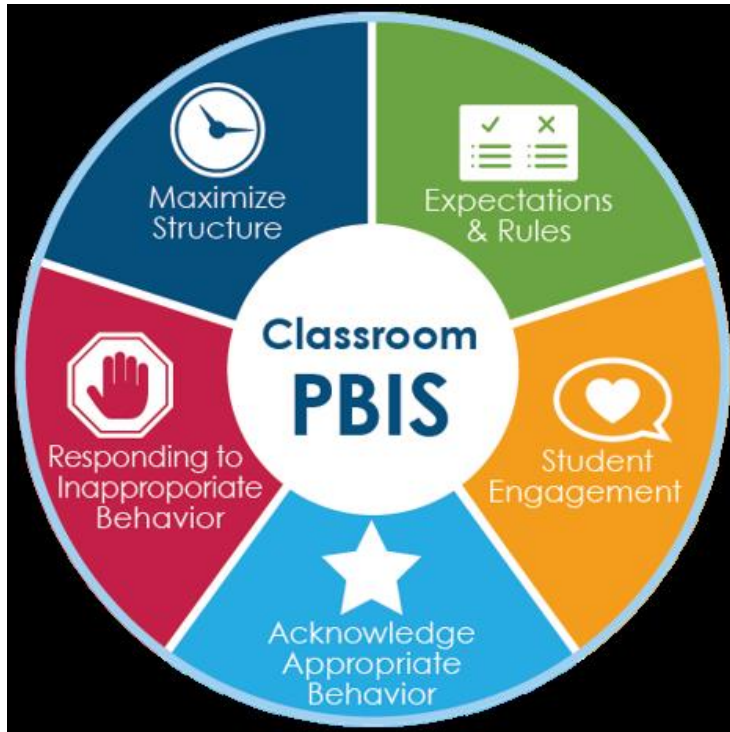
Be a LEADER

Chargers understand that their footsteps pave the road for future generations, and that they are their school's representatives.

BELIEVE IN YOURSELF

DO YOUR BEST

PBIS - Positive Behavior Intervention Supports



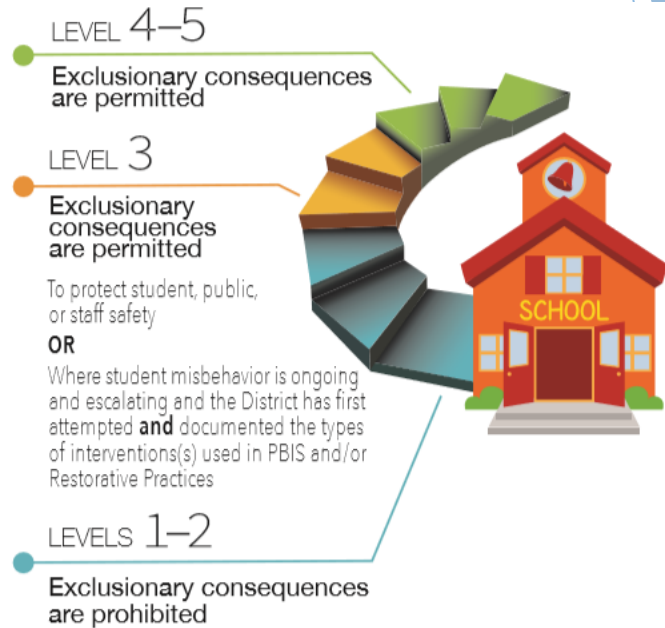
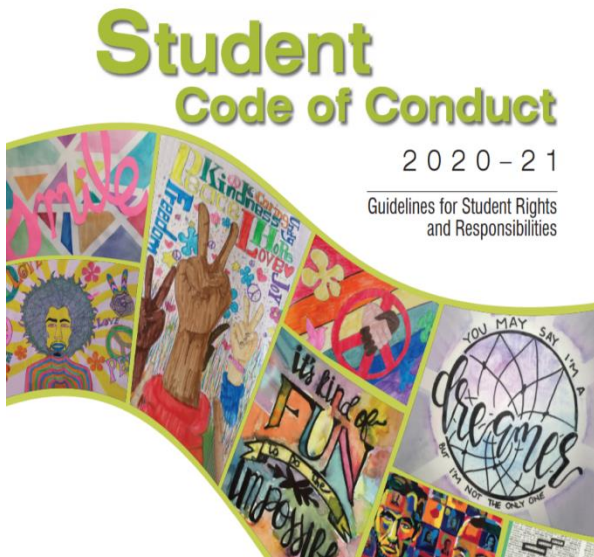
PBIS is the explicit instruction of behavioral expectations and the positive reinforcement of those expectations.

Just like academic skills these expectations are taught, modeled, practiced, and reinforced.

Also like academic skills, these behavioral skills will be acquired at different rates by different learners.

Certain students will require additional interventions and supports when acquiring these skills.

Student Code of Conduct



- Outlines the behavior expectations, rights, and responsibilities of students and staff
- Partnering with students/parents/guardians to create safe, supportive, and inclusive learning environments

Online:

www.tusd1.org/TheCode



When Does the Code Apply?

- ▶ School hours
- ▶ On bus (or other district vehicle)
- ▶ Administrative jurisdiction
- ▶ School-sponsored events
- ▶ Field trips
- ▶ Athletic/extracurricular activities
- ▶ Portal to portal

****behavior that has a detrimental effect on other students**



YOUR SCHOOL IS A SAFETY ZONE

If You See It
*Violence ▲ Weapons ▲ Non-Students ▲ Drugs ▲ Fights
Gangs ▲ Assaults ▲ Truancy ▲ Graffiti ▲ Threats*

Report It!
CONFIDENTIALITY GUARANTEED

Tell a school official or call the
Safety Message Line
520-584-7680
MESSAGES CHECKED HOURLY DURING SCHOOL
AND DAILY ON NON-SCHOOL DAYS



Tonight's schedule to meet the teachers:

- ▶ 6:10 - 6:17 1st period class
- ▶ 6:20 - 6:27 2nd period class
- ▶ 6:30 - 6:37 3rd period class
- ▶ 6:40 - 6:47 4th period class
- ▶ 6:50 - 6:57 5th period class
- ▶ 7:00 - 7:07 6th period class
- ▶ 7:10 - 6:17 7th period class

Please follow the zoom links sent to you on ParentVUE (counselors have a list)

Counselors: 837 5345 5592



Thank you for supporting your student and our school.

For more information or to access the school Integrated Action Plan,

please visit our website

www.tusd1.org/cholla

“Charging Fearlessly Toward
Academic and Personal Excellence”

Contact:

Mr. Frank Armenta, Principal

520-225-4000

